

United States History Course Syllabus

Mr. Tovar

F-235

Rivera Early College Ph. 956-831-8700

*Course Description*: *U.S. History since 1877* is an EOC STAAR tested course that focuses on the second of the two-year survey of United States History. The first part taught in 8th grade and the second part in 11th grade.

The content of this course focuses on the economic, political, and cultural events related to Industrialization, Immigration, Urbanization, Economic Depressions, Major World Wars, Civil Rights movements, Cold War, Culture, domestic and foreign policies that the United States has embarked ever since 1877. Students will examine in depth the impact of these events as well as documents, political cartoons, music, films, and many other primary and secondary sources relevant to the course.

In this course, students will develop skills to Master their Grade Level in the U.S. History EOC STAAR state exam, the last one they have to take in order to graduate high school.

***Materials needed:***

1. 2-inch Binder
2. Paper
3. Pen (Blue, Black, Red)
4. Pencils

Classroom Rules:

**The student shall abide to Brownsville ISD’s rules and policies.**

1. **Respect classmates, teacher, substitutes, assistant principals, and school/district property.**   
   **Civility is expected: no fighting, no foul, abusive, or obscene language.**
2. **Do not use smartphone, smartwatch or any other electronic device during instruction time unless otherwise directed to do so. Student is expected to leave smartphones on an assigned place. (Quizzes on Quizizz.com or Kahoot.it may require use of smartphone or tablet, but the teacher will try to get a class set the day it happens)**
3. **Be Punctual: Always arrive on time. If tardy from another class or to school, you will need a tardy pass.**
4. **Be on your seat. The bell dismisses you, not the clock.**
5. **Be prepared for class. Bring required materials and homework to class.**
6. **Always be on task. Do not engage in any disruptive activity.**
7. **Have a positive, can-do attitude. This is fundamental for your success in and outside school.**
8. **Students are expected to be engaged in class and participate in all class activities and project.**

**Any offense and disruptive behavior will face consequences:**

**1st offence:** Student-Teacher conference

**2nd offence:** Parent-teacher Conference

**3rd offence:** Referral to the office

***I will communicate with parents throughout the school year.***

Classroom policies and procedures: These are my class’ procedures. They ensure that the student is receiving the most out of the educational experience. They also help ensure that instruction time is not disrupted and time is lost. For the students to be successful, the students have to follow these tentative procedures:

1. *Tests/Retests:* This course will have tests by chapter. Copying on a test will result in a grade of **zero. Do not give the teacher any reason to think you are cheating.**
2. *Daily work, Projects, and Homework:* Daily work, Projects, and Homework must be turned in on the date it is assigned. Every day the assignment is late, 10 points will be deducted from the grade. Student should keep up with notes.
3. *Group work/partners:* Group work is expected in this course. If you are assigned to a group or with a partner, you must work with them.
4. *Absences:* Students are expected to ask for any missing work or refer to the website for them.   
   If the student was absent the day of test, the student has to ask immediately to take it as soon as possible, preferably the next day during tutorials.
5. *Smartphones, Smartwatches, electronic devices:* Student will be expected to leave his or her devices in a designated place by the teacher. This is to ensure that student is engaged during instructional time. Parents if you wish to communicate with your child, please arrange before, during lunch, or after school.

***Brownsville ISD policy dictates that electronic devices are not allowed during instructional times.***

1. *Students are expected to keep their working area neat.*
2. ***TUTORIALS ARE HIGHLY RECOMMENDED AND SATURDAY ACADEMIES ARE ESSENTIAL FOR SUCCESS IN THE EOC STAAR EXAM.***

**Let’s have a successful year in the favorite class of the day, American history!**

Conference Information: Parents can keep up with me during the following times and media.

Conference Period: 4th Period 11:15 am to 12:00 Website: tovarushistory.weebly.com

Remind App Code: text @tovarstory

Student contact: please provide me with the most effective way to communicate with parents as sometimes the district does not update contact info:

Students Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*By signing I agree I am aware that I read the syllabus and that I am aware of BISD policies.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return this syllabus signed.

**Grade 11 US History Social Studies Scope and Sequence**

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| **1st SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| WEEK 1: August 20 - August 24 | | 5 | | | 2ABC, 29A-H | | | Introduction to US History | |
| WEEK 2: August 27 - August 31 | 5 | | | 3AB, 12A, 13A, 15A, 26B, 27B, 29H, 31B | | Changes on the Western Frontier | | | Chapter 5 |
| WEEK 3: September 3 - September 7 | 5 | | | 3BC, 6A, 13A, 15B, 24AB, 26A, 27A, 29BF | | A New Industrial Age | | | Chapter 6 |
| WEEK 4: September 10 - September 14 | | 5 | | | 1ABC, 22AB | | | Celebrate Freedom Week /Alexis de Toqueville | |
| WEEK 5: September 17 - September 21 | 5 | | | 3CD, 15B, 24AB,26A,27A, 29D | | Immigration & Urbanization | | | Chapter 7 |
| WEEK 6: September 24 - September 28 | 5 | | | 3ACD, 5B, 6A, 21A, 26D | | Life in the 20th Century | | | Chapter 8 |
| **END of 1st- 6 WEEKS** | | | | | 30 | | | | |
| **2nd SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| WEEK 1: October 1 - October 5 | 5 | | | 3C, 5ABC, 14B, 15B, 26AD, 27C | | The Progressive Era | | | Chapter 9 |
| WEEK 2: October 8 - Ocober 12 | 4 | | | 5AC, 9A, 15BE, 23B | | The Progressive Era | | | Chapter 9 |
| WEEK 3: October 15 - October 19 | 5 | | | 2D, 4AB, 12B, 15D | | America Claims an Empire | | | Chapter 10 |
| WEEK 4: October 22 - October 26 | 5 | | | 4CDEFG, 13A, 19B, 21A, 27B, 29H | | World War I | | | Chapter 11 |
| WEEK 5: October 29 - November 2 | 5 | | | 2D, 4F, 12B, 13A, 15D, 19B, 21A, 25A | | World War I | | | Chapter 11 |
| WEEK 6: November 5 - November 9 | 5 | | | 5A, 6AB, 13A, 15C, 16A, 19C, 25AB | | Politics & Life of the Roaring Twenties | | | Chapter 12 & 13 |
| **END of 2nd -6 weeks** | | | | | 29 | | | | |
| **3rd SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| Week 1: November 12 November 16 | | | 5 | | | | District Benchmark Window | | |
| THANKSGIVING BREAK: November 19 - November 23 | | | | | | | | | |
| WEEK 2: November 26 - November 30 | 5 | | | 2D, 12A, 16BC, 32A | | The Great Depression Begins | | | Chapter 14 |
| WEEK 3: December 3 - December 7 | 5 | | | 15E, 16DE, 17A, 19AB, 20B, 25A, 26D, 29B | | New Deal | | | Chapter 15 |
| WEEK 4: December 10 - December 14 | | | 5 | | | | Review for Semester Exams | | |
| WEEK 5: December 17 - December 21 | | | 4 | | | | Semester Exams | | |
| CHRISTMAS BREAK: December 24 - January 4 | | | | | | | | | |
| **END OF 3rd – 6 WEEKS** | | | | | 24 | | | | |
| **1ST SEMESTER - TOTAL DAYS** | | | | | 83 | | | | |
| **4th SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| WEEK 2: January 7-January 11 | 5 | | | 7AD, 29F, 2D, 7B-G, 17A, 19B, 26F, 29B | | World War Looms &The United States in WWII/Holocaust | | | Chapter 16 and 17 |
| WEEK 2: January 14-January 18 | 5 | | | 2D, 7D-G, 29B | | US in WWII-War in Europe | | | Chapter 17 |
| WEEK 3: January 21-January 25 | 5 | | | 2D, 7B-G, 17A, 19B, 29B | | US in WWII-Pacific/Homefront | | | Chapter 17 |
| WEEK 4: Janaury 28-February 1 | 5 | | | 2D, 8ABC, 12B, 29B | | Cold War Conflicts | | | Chapter 18 |
| WEEK 5: February 4-February 8 | 5 | | | 9CF, 17BCD, 23B, 25AB, 26A, 27B, 29H, 30C, 31B | | Post War Boom | | | Chapter 19 |
| WEEK 6: February 11-February 15 | 5 | | | 2D, 9B-I, 19B, 21A, 23B, 24B, 26A, 29H | | Civil Rights | | | Chapter 21 |
| **END OF 4th- 6 WEEKS** | | | | | 30 | | | | |
| **5th SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| WEEK 1: February 18- February 22 | 5 | | | 2D, 8A, 24B, 32B | | The New Frontier | | | Chapter 20 |
| WEEK 2: February 25-February 28 | 3 1/2 | | | 2D, 9I, 17D, 21A, 24B, | | The Great Society | | | Chapter 20 |
| WEEK 3: March 4-March 8 | 5 | | | 8DEF, 17C, 19B, 20A, 23B, 26F, 29B | | Vietnam Years | | | Chapter 22 |
| **SPRING BREAK: March 11-15** | | | | | | | | | |
| WEEK 4: March 18-March 22 | 5 | | | 10ACDE, 14B, 17E, 19C, 25AB, 26AD, 30AC, 31A | | An Era of Social Change & An Age of Limits | | | Chapter 23 & 24 |
| WEEK 5 March 25-March 29 | | | 5 | | | | US HISTORY SPRING BENCHMARK | | |
| **ELA STAAR EXAMINATION APRIL 2-5** | | | | | | | | | |
| WEEK 6: April 1-April 5 | 5 | | | 2D, 10BDEF, 11A, 13A,14B,24B,26D,29D, 29B, 31B, | | The Conservative Tide | | | Chapter 25 - 27 |
| WEEK 7: April 8-April 12 | 5 | | | 2D,9B, 10CEF, 11ABCDE, 12A,13B, 14ABC, 17E, 18AB, 19BCDE, 20B, 24B, 25ACD, 26ACD, 27A, 28ABC, 30B, 31B | | The United States in Today's World & Issues for the 21st Century | | | Chapter 26 & 27 |
| **END OF 5th-6 WEEKS** | | | | | 33 1/2 | | | | |
| **6th SIX WEEKS** | **Instr. Days** | | | **Standards** | | **LESSON FOCUS** | | | **Comments** |
| WEEK 1: April 15-April 18 | | | 4 | | | | EOC Review: Life at the Turn of the Century, Spanish American War, Progressive Era, and World War I | | |
| **EASTER BREAK April 19** | | | | | | | | | |
| WEEK 2: April 22- April 26 | | | 5 | | | | EOC Review: The Roaring Twenties, Depression, New Deal, World War II, Cold War Conflicts, 1950s, and Civil Rigts | | |
| WEEK 3: April 29- May 3 | | | 5 | | | | EOC Review: The Vietnam War Turbelent Sixties, Era of Social Change, Conservative Tide, and US in Today's World | | |
| WEEK 4: May 6- May 10 | | | 5 | | | | STAAR EOC WINDOW | | |
| WEEK 5: May 13-May 17 | | | 5 | | | | Contemporary Issues in US History | | |
| WEEK 6: May 20- May 24 | | | 5 | | | | Final Exams | | |
| WEEK 7: May 28 - May 30 | | | 3 | | | | Final Exams | | |
| **END OF 6th-6 WEEKS** | | | | | 32 | | | | |
| **2nd SEMESTER - TOTAL DAYS** | | | | | 95 1/2 | | | | |